



Better outcomes for people with a Learning Disability and their families



Find out more online:
www.worcestershire.gov.uk



Foreword

I welcome the opportunity to introduce Worcestershire's Adult Learning Disability Strategy that sets out the direction of travel for the next three years. The Strategy outlines Social Care, Health, the Police and other key partners' commitment to improving outcomes for all people with a learning disability in Worcestershire, whilst improving their quality of life through its 6 Big Aim's:

1. Staying healthy
2. Living well
3. Having a place to live
4. Having a job
5. Staying safe
6. The right support for carers

Whilst we recognise the significant financial challenge in the years ahead for the Local Authority and partner agencies there is much that can be done to improve access to mainstream services and ensure that people with a learning disability are active members of their local communities.

The focus will be shifting in Worcestershire to enable more people to have choice and control over their care, support and health needs.

We are committed as partners to:

- work with providers to make sure appropriate services are available to purchase that meet people's needs
- develop an e-market place to highlight options available to people both mainstream and specialist services
- work with the voluntary sector to ensure support is available to access information and community activities
- work with mainstream services to make sure reasonable adjustments are made so that more options are available and are safe for people with a Learning Disability

We will work closely with Children's Services to make sure the strategy links to and supports young people in preparation for adulthood. [<Link to Children's and Adult's joint position statement>](#)

In order to achieve "Better Outcomes for People with a Learning Disability and their families" we will look to all services, community and voluntary sector organisations, police, schools, employers and most importantly people with a learning disability and their families to make sure that we work together to deliver the strategy.



Dr Richard Harling
Director, Adult Services and Health



“ Being an Expert Member gives me the chance to speak out about issues affecting people with learning disabilities ”

Tim Holman Co-chair of Learning Disability Partnership Board



“ Carers value the opportunity to work as partners with the County Council and NHS and bring a unique expertise by experience not only for themselves but also as carer advocates for family members who find it difficult to speak up for themselves ”

Ray Eades, Chair of Carers Reference Group



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Worcestershire County Council Commissioning



Evaluate start by involving and listening to **customers**, researching all available information to identify priorities through the democratic process. Consider the delivery options about how to best meet the outcomes **required**.

Design the service specification giving further consideration to how best to deliver the **outcomes** required.

Source the right provider for the customer at the **right** price for the tax payer.

Review the performance of the provision by checking it is delivering against **quality** standards and **take action when needed**.



Section One

What is the Learning Disability Strategy?

This is a plan about how services for people with learning disabilities will be provided over the next 3 years.



Learning Disability services are paid for by Worcestershire County Council and the 3 Clinical Commissioning Groups. The Strategy says how we are going to spend our money to get the best services possible for people.

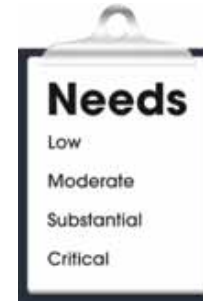
It is important that we have this Strategy because it lets everyone know:



What people with learning disabilities need



What people with learning disabilities want



What services and support people will be able to have



How much money there is to spend on Learning Disability Services



What family carers need

What services work well and what needs to change







Section Two

Laws, Policies and Plans

When we wrote this Strategy we had to make sure it kept to the law and advice that the Government has given. We also had to make sure that it kept to the other policies and plans that the Council has made. Some of these are:



Government laws and recommendations

- Valuing People Now (2009)
- The Care Act (2014)
- Autism Act (2009)
- Winterbourne View Concordat (2012)
- National Outcomes Framework (2014)
- The Children & Families Act (2014)
- The Special Educational Needs and Disability Code of Practice (2014)



Worcestershire County Council and the three Clinical Commissioning Groups Policies

- Worcestershire's Joint Health & Well-Being Strategy
- The 5 Year Health & Care Strategy
- Well Connected
- The 3 CCG's strategies
- Worcestershire County Council Corporate Plan
- Future Lives
- Financial Plan





Section Three

How many people with learning disabilities are there in Worcestershire?



It is important that we know what we mean by a Learning Disability

In 2001, the Government said what they meant by Learning Disability was someone who, from being a child:

- Found it much harder than other people to understand complicated information
- Found it much harder than other people to learn new skills
- Found it much harder than other people to cope with life without help from other people



Some people with learning disabilities have more problems than others. In our Strategy we talk about people with profound and multiple learning disabilities (PMLD).

This will include people who can't talk and find it very hard to understand things. They will often not be able to move about on their own. They may also have other problems like epilepsy.



The strategy also talks about people who have complex needs. This may mean they may hurt themselves or other people, complex needs can also be used to describe someone with multiple health conditions.



Numbers

From April 2013 to March 2014, Worcestershire County Council and Learning Disability health services worked with 1933 adults with learning disabilities in Worcestershire. There are likely to be more people with learning disabilities than this in Worcestershire. They have not been counted because they do not get a service from the Council or Worcestershire Health and Care Trust.



At the end of the Strategy you will find some extra information.

You will be able to find lots more information:



You will find a picture showing where people with learning disabilities in each of the Clinical Commissioning Groups live.



There is more information about the numbers of people with complex needs.



We think in the future we will be working with more people with learning disabilities.



Our services based in the community.

This is because generally people with learning disabilities are living longer.

We will be having to give services to more people with complex needs.



The numbers of people with learning disabilities with a job - paid or unpaid.

This is because there is better care for people with complex needs. This means they are living longer.





What do we spend on Learning Disability Services now?

Worcestershire County Council spends about £50,000,000 each year on services for people with learning disabilities.

£7 million

We spend £7 million on our own services.

£43 million

We spend £43 million on services we buy from other people (external providers).

£5 million

The three Clinical Commissioning Groups spend over £5 million on specialist Learning Disability health services.



At the end of the Strategy you will find some extra information. (page 46)

There are tables showing how much money we think we will spend:

- This financial year (April 2014 to March 2015).
- Next financial year (April 2015 to March 2014).

1993 people get services from our joint health and social care services

The diagram shows how many get help from:

- Social care
- Both health and social care
- Health



765 people get help from social care

775 people get help from both

402 people get help from health services





Section Four

What we do at the moment to support people with learning disabilities and their family carers

Universal Services and Community Groups



Universal services are services that everyone can use. Examples would be include hospitals, colleges or the local Sports Centre.



We want to make sure that people with learning disabilities can use these ordinary services in the same way as other people are able to.



We will work with these services and also community groups to help them make changes so their services are there for everyone to use.

In this way, many people with learning disabilities will not need to use specialist services so much in the future.



The Learning Disability Integrated Service

Learning Disability Services are provided by Social Care and Health. We call it an integrated service because they work together very well to provide good services.

Some services are split between the north and the south of the county.



Services have a Professional Lead (manager) to make sure there is a good service across the county. These managers are for nurses, occupational services, physiotherapists, speech and language therapists, and social workers.



GP Practices

People with learning disabilities can have a Health Check every year from their family doctor.

Now 66 out of 67 GP Practices offer an annual Health Check to their patients with learning disabilities.

We have a Primary Care Liaison Nurse who works part time. Her job is to help family doctors give a good service to people with learning disabilities. This includes help with making sure Annual Health Checks and Health Action Plans are done well.



Community Health Services

Learning Disability Nurses give support to people with learning disabilities and their family carers to keep healthy. This will include making sure that health services will change the way they do things to make sure people with learning disabilities can use the service properly. This is called making “reasonable adjustments”.





Hospitals

We have an Acute Liaison Service. These are a small team of special nurses that work in hospital. Their job is to help hospitals to make reasonable adjustments for people with learning disabilities when they are in hospital.



Complex Needs Placements

Like everybody we were shocked at the abuse of people with learning disabilities at Winterbourne View. This was a locked hospital.



The team will be make sure people only go into a locked hospital if there really is no other choice. They will always try to arrange treatment that gives people the most freedom they can have safely. The Team will work with Community Teams to do this.



To make sure that people with learning disabilities and complex needs (people who may hurt themselves or other people) are looked after properly we have set up a Specialist Commissioning Team.



Where people do have to go into a locked hospital it will only be for a short amount of time. They will work to get them back home as quickly as possible.





Section Five

What we believe in - our principles

There are some important things we believe about how our services should be run



People should be treated as individuals.



People should be able to be part of their community where they live.



People with learning disabilities should be able to use the same services as other people.



People should feel safe.



People should have choice and be able to have some control over the services they use.



Co-production - This means people with learning disabilities and their family carers working as equal partners with us.



Give people the right information.



Offer people advocacy.



Give good support to family carers.



Make transition from children's services to adult services work better.



Make sure there is a better range of services for people to use. These will be run by lots of different people.

Staying Healthy

Living Well

Having a Place to Live

Having a Job

Staying Safe

The right Support for Carers

Section Six

The 6 Big Aims



There are 6 main areas that we will be working on.
We are calling these the 6 Big Aims of the Strategy.

We decided what these should be after talking to lots of people during the Big Learning Disability Conversation. Each Sub-group of the Learning Disability Partnership Board works on an aim. The Big Aims are:



Staying Healthy



Having a Place to Live



Staying Safe



Living Well



Having a job



The right Support for Carers

Cross cutting themes - These are issues that all the sub-groups of the Learning Disability Partnership Board will need to think about (including other strategies). They are:

<p>Staying Healthy</p>	<p>Living Well</p>	<p>Having a Place to Live</p>	<p>Having a Job</p>	<p>Staying Safe</p>	<p>The right Support for Carers</p>
	<p>Personalisation</p>		<p>Growing Older</p>		<p>Information and Advice</p>
	<p>Safeguarding</p>		<p>Workforce Planning</p>		<p>Transport</p>
	<p>Preparing for adulthood</p>		<p>Advocacy</p>		<p>Autism</p>
	<p>Checking Quality</p>		<p>Complex Needs</p>		<p>Different Cultures and Backgrounds</p>



At the end of the Strategy you will find some extra information.

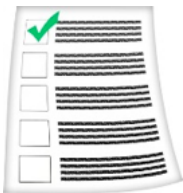
There are tables for each of the Big Aims with more information.
They are in 3 sections:



Commissioning Intention - This is what we are going to do.



Outcome - This is what is going to be better for people as a result of our work.



Performance Indicator - This is how we are going to check that our services are working.





Big Aim 1:



Staying healthy

“ As a member of the Health Sub-group I am more aware of what is happening in Health Services. This helps me with my work as a Health Checker. ”



Rachel Barrett,
Co-chair Health Sub-group

My Worcestershire Health Plan

We want people with learning disabilities and their family carers to be as healthy as possible. What we are going to do to make sure this happens is in this plan. It has 5 main areas of work. <Link to My Worcestershire Health Plan>

The 5 Big Health Aims



1. My GP Practice



4. Complex Needs



2. My Community Services



5. Family Carers



3. My Hospital Visit



We work well with GP practices and they are doing Health Checks.



We will use Health Checkers to check up how health services are working for people with learning disabilities.



We have enough specialist services and medical staff.



We only place people in a Locked Hospital if there really is nowhere else to treat them.



We are looking after the health needs of people with complex needs.



Big Aim 2:

Living Well

“

I enjoy being an Expert Member because I get to know what is going on.

”



Dominic Findlay
Expert Member

“

It helps me understand what is going on and helps me to be more independent.

”



Maxine Foxall
Expert Member

We talked to lots of people when we held the Big Learning Disability Conversation. They told us it was important to them to live as independently as they could.

There are different ways we are going to help them do this. [<Link to Living Well Plan>](#) These will include:



Looking at the way people get social care support.



Support the Worcestershire People's Parliament.



Making sure people have worthwhile things to do in the day. Giving people the chance to learn skills which could help in getting a job



Support advocacy services particularly for young people leaving school or college.



Working with organisations that run things like sports centres to include people with learning disabilities in their activities.

Big Aim 3:



Having a place to live

“

At my advocacy group if I found out any issues such as about supported living, I can take them to the Housing Sub-group.

”



Lisa Deakin
Expert Member on Housing Sub-group

We have worked with people with learning disabilities and their families to find out what sort of housing and support we need to have in Worcestershire.

Our Housing and Support Plan explains how this is going to be done.

[<Link to Housing with Support Plan>](#) It will include:



Making sure people with learning disabilities will have different types of housing to choose from. This will range from self contained flats to specialist housing.



Improve our Shared Lives Service where people with learning disabilities live with a family.



Provide better information for people with learning disabilities and their families about their choices of places to live.





Big Aim 4:

Having a Job

“

I think it's good to have a job as it gives you something to be proud of. It gives you a lot of confidence to change your life and above all it will give anyone a deep satisfaction to do something worthwhile. It gives you so much joy to get involved in.

”

Kate Brackley - member of SpeakEasy N.O.W. has been working for 10 years.

We talked to lots of people when we held the Big Learning Disability Conversation. They told us it was important to them to have a paid job.

The Having a Job Plan explains how we will help people with learning disabilities find jobs. It has been based on the good things that have been found to work in other parts of the country. [<Link to Having a Job Plan>](#) The Plan includes:



Having a better Supported Employment Service.



Telling Job Centre Plus what kind of support people with a learning disability need.



Social Media Campaign - using things like Facebook and Twitter to publicise the good things about paid work.

Ray Eades, Chair of Carers Reference Group said



“Family carers support the principle of all those who have the capability for paid employment having a job, especially for those who have the capacity and the wish to seek and gain employment.

We welcome the extensive efforts of the Employment Sub-group of the Partnership Board and its partners in this venture to get more people with learning disabilities into paid employment and see lots of potential for those young people with a learning disability as they leave school and college with the aspirations to work.”

Big Aim 5:



Staying Safe

“

Being on the Sub-group gives me the chance to help other people who have suffered what I have or worse. It has helped me make peace with what has happened to me in the past.

”



Richard Wilshaw
Expert Member

From the Big Learning Disability Conversation we know that it is really important for people feel safe at home and when they are out and about. People are worried about hate crime, particularly when travelling on buses. [<Link to the Staying Safe Standards>](#)

Some of the things we are going to do:



Make sure that people with complex needs have good support and are safe.



Check up that support services are good quality and people are both safe and well supported.



We will work together to reduce hate crime.



Help people with learning disabilities to travel safely.



WORCESTERSHIRE
ASSOCIATION OF
Carers

An independent source of
information and support for all adult
carers across Worcestershire



Big Aim 6:



The right Support for Carers

The unpaid support lifetime of caring provided by family carers saves health and social care services in Worcestershire a huge amount of money, but without carer support, information and advice, short breaks and knowing the people they care for are happy and fulfilled many carers would find it very difficult to carry on caring.

”

Ray Eades,
Chair of Carers Reference Group

Carers offer lots of support to members of their family who have a learning disability. It is very important that they have support too.

[<Link to The Right Support for Carers Plan>](#)

Some of the things we are going to do to make sure carers are supported includes:



Improve how the Short Breaks Service works.



Listen to family carers about the support they need.



Work with carers so they can help us to make sure our services for people with learning disabilities are planned well and work properly.



Section Seven

How will Worcestershire check that the Strategy is working?

We will do this through the work of the Learning Disability Partnership Board and its Sub-groups.
The Board will:



Make sure that the Sub-groups have Action Plans. The Action Plans will explain what work is going to be done and when by.



Make sure that the Sub-groups do work on the Cross Cutting Themes. These are mainly about the issues that affect everyone with a learning disability at some point in their life. There is a list of these themes in Section 6.



Make sure that the Sub-groups will tell us if there any problems in getting their work done.



Decide if there is anything extra the Board needs to do to make sure that the Strategy is working and delivering good services for people with learning disabilities and their families.

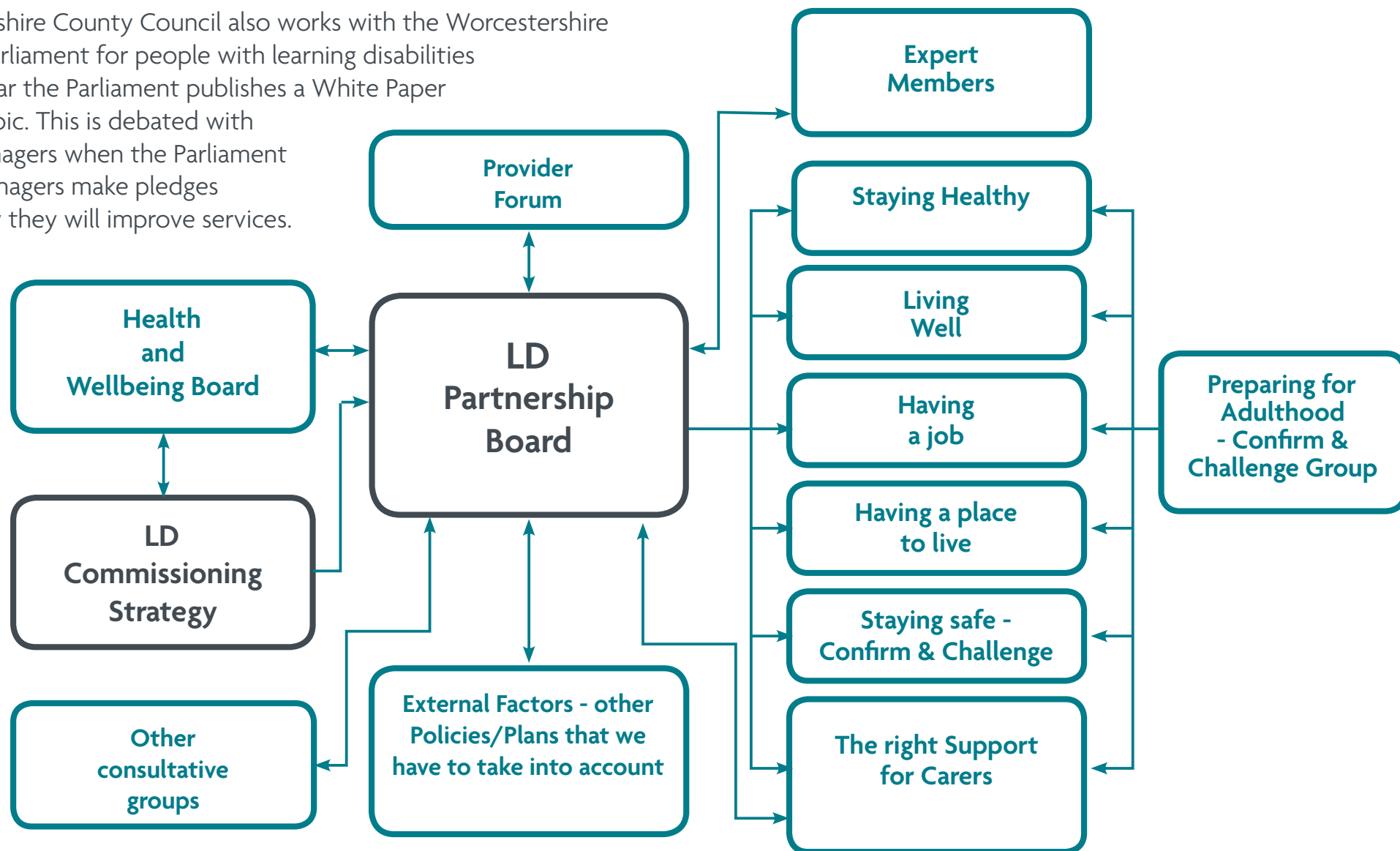


Make sure any big problems go to senior managers of the Council to be dealt with.



The Board will also make sure that it talks and listens to as many people with learning disabilities and family carers as it can.

Worcestershire County Council also works with the Worcestershire People's Parliament for people with learning disabilities. Twice a year the Parliament publishes a White Paper about 1 topic. This is debated with senior managers when the Parliament meets. Managers make pledges about how they will improve services.



Our 3 Year Strategy on a page

Valuing People Now

The Care Act

Winterbourne View Condordat

National Outcomes Framework

Autism Act

The Children & Families Act

Worcestershire's Adult Learning Disability Strategy 2015-2018

'Better outcomes for people with a Learning Disability and their families'

Big Aim 1 - Staying Healthy

Big Aim 4 - Having a Job

Big Aim 2 - Having a Place to Live

Big Aim 5 - Staying Safe

Big Aim 3 - Living Well

Big Aim 6 - The Right Support for Carers

6 Big Aims

Cross cutting themes that each aim will need to consider

Quality Monitoring

Preparing for Adulthood

Growing Older

Information & Advice

Workforce Planning

Safeguarding

Personalisation

Transport

Advocacy

Autism

Complex Needs

Worcestershire's Guiding Principles to support the Strategy

Principles:

- Be treated as individuals
- Use mainstream services wherever possible
- Be offered more choice and greater control and influence
- Play an active role in their community
- Be involved in planning and purchasing their care and support
- Be helped to develop and progress in life
- Have the right to feel safe and be free from abuse

We will need to ensure we:

- We co-produce with people with learning disabilities and their families
- A personalised approach is used to work with people to plan their support and to commission services
- Access to advocacy when needed
- Children are supported appropriately through transitions
- People with a Learning Disability are safeguarded from abuse

Challenges & Risks

- Family Carers have the right information and support
- Changes should be at a pace that people can be fully involved and implemented with a sensitive approach
- The market place is well developed with skilled providers offering a range of options
- Cost effectiveness and quality of the market is encouraged by an outcomes framework with evidence-based quality indicators
- A complex Health and Social Care system
- The pace of change
- Limited Resources

The outcomes we want to achieve

People with a learning disability live longer and have improved health related quality of life

The need for long term residential care is reduced as a range of affordable housing options to meet people's needs become available

People with a learning disability have an improved quality of life with the same opportunities for involvement within their communities

The number of people with a learning disability who gain and retain a paid job in the open labour market is increased

People with a learning disability are safe within the services they use and accessing universal services

Carers have the right support for them to care and have a range of options available to them to best support the person they care for

Worcestershire Joint Health & Well-being Strategy

Well Connected

Worcestershire County Council Corporate Plan

Future Lives

5 year Health & Care Strategy



Section Nine

Extra Information about the Aims

We have included extra information about the Outcomes and Performance Measures to help us deliver the aims



Staying Healthy



Having a Place to Live



Staying Safe



Living Well



Having a job



The right Support for Carers

Big Aim 1: Staying healthy

Commissioning Intention	Outcome
Check how many GP Health Checks	Increased number of Annual Health Checks with evidence of early diagnosis and treatment
Review Health Liaison – My GP Visit Review Health Liaison – My Hospital Visit	Improved quality of health checks Improved quality of hospital visit
Stretch target for Health Action Plans and health needs analysis of the learning disability population	Increased number of people offered a health action plan with health targets
Introduce link worker role for GP practices	
Review Integrated Community Learning Disability Team and make sure better measures are in place to check how they are doing	People's needs around their health are met, maintained and improved with reasonable adjustments in place to ensure good access to healthcare
Review Medical Staffing Review Physiotherapy (Pershore & Evesham) Review Management costs	Appropriate use of resources
Review Epilepsy and EEG Service and make sure better measures are in place to check how the service are doing	People's needs are met to ensure epilepsy is maintained or improved making sure reasonable adjustments are made to make sure there is good access to services
Make sure better measures are in place to check how the Enhanced support service help people with complex needs	A reduction in the number of people with a learning disability in a locked hospital with better help in the community
Development of Local Complex Needs Register	Better informed commissioning of support services for people with complex needs in their local community
Experts by experience to contribute to reviewing locked hospitals and complex needs services	All locked hospitals will have been reviewed by people with a learning disability
Health Checkers to review complex needs community model and services	All complex needs community support services to be reviewed by people with a learning disability
Health Checkers to review Health Services	Health Services are making reasonable adjustments for people with a learning disability
Locked Hospital placements	Hospital used as last resort for complex needs placement

Performance Measures

- Average life expectancy compared to the general population
- The number of premature deaths of adults with a Learning Disability
- Number of people who have had an annual health check
- Number of people who have been offered health actions plans
- 70% or more than of Annual Health Checks generate specific health improvement targets in the health action plan).
- National Cancer Screening takes place for the same proportion (+ or – 5%) of eligible people with learning disabilities as the general population (23%).
- Number of people with LD in hospital placements (WV)
- Case studies and Quality visit reports
- Wider Staying Healthy Indicators to be determined and monitored by the Staying Healthy Sub Group

Big Aim 2: Living Well

Commissioning Intention	Outcome
<p>Review of the model of Social Care</p> <p>(These plans are still being developed in response to the Care Act)</p>	<ul style="list-style-type: none"> • Assessment • Integrated teams • Best allocation of resources • Rapid response for assessment • Rapid response for Adult Protection Strategy discussions • Appropriate Adult Protection Plans in place • Increased percentage of service users and carers using personal budgets • Summary of Clinical Quality Review – incidents and complaints
<p>Look at how we can use Assistive Technology to improve service for people with learning disabilities and save money</p>	<ul style="list-style-type: none"> • Greater independence • Cost effective use of resources
<p>Work with providers who can offer education, skills training and volunteering opportunities to enable people to acquire appropriate skills which will help in accessing employment</p>	<p>People with a learning disability can access a range of opportunities to learn skills which will help prepare them for paid employment</p>
<p>Develop day opportunities to provide a range of meaningful activities</p>	<p>Increased choice of learning, leisure and social opportunities for people to access with their personal budgets.</p>
<p>Work with Arts and culture / sports and leisure universal services to make sure they are making reasonable adjustments for people with a learning disability</p>	<ul style="list-style-type: none"> • Better access to universal services to promote inclusive communities
<p>Continue to support the People's Parliament and evaluate its effectiveness independently</p>	<p>People with a learning disability can set their own agenda and get real commitments from agencies</p>
<p>Review and commission advocacy to support involvement of people, inclusive of young adults going through transitions with a learning disability, and ensure 1 to 1 advocacy is available in response to the Care Act</p>	<p>People with a learning disability are involved in the planning and delivery of services on an individual and group basis</p>

Performance Measures

- Percentage of people receiving Direct Payments
- Number of people with a learning disability engaged in voluntary work, work experience or placements
- Case studies and Quality visit reports

Big Aim 3: Having a Place to Live

Commissioning Intention	Outcome
<p>To develop a range of housing options for people with learning disabilities including:</p> <ul style="list-style-type: none"> • clusters of self-contained flats • access to extracare housing • Shared housing (where required) • Self- contained housing • family led housing • specialist housing for people with complex needs 	<p>People with learning disability have increased access to appropriate housing and support.</p>
<p>To re-commission the Shared Lives Service and widen the scope of the service including increase spaces for:</p> <ul style="list-style-type: none"> • long term provision • support for people in transition • support for people moving on from residential care/ supported housing • respite, especially for people living with elderly carers 	<p>More people with different kinds of needs accessing Shared Lives</p>
<p>To support families who want to find housing options and solutions directly for their family member</p>	<p>Families empowered to source their own housing solutions</p>
<p>To ensure people with a learning disability can make informed choices about their housing through:</p> <ul style="list-style-type: none"> • a regularly updated housing guide • range of options available • good quality matching process for people who share 	<p>People with a learning disability able to make informed choices (based on understanding that choice about housing is limited for everyone)</p>
<p>To reduce the amount of people with a learning disability inappropriately placed in residential care through:</p> <ul style="list-style-type: none"> • range of housing options • assessments inclusive of appropriate housing • de-registration of schemes where appropriate 	<p>More people with learning disabilities within appropriate housing for their needs</p>
<p>Developing a growing older approach for people with learning disabilities</p>	<p>Appropriate support for people as they grow older including dementia support</p>

Performance Measures

- Number of adult service users with a learning disability living independently
- Percentage of people with a learning disability in settled accommodation
- Number of people with a learning disability in supported living
- Number of people in long term residential and nursing care in and out of county
- Number of new out of county residential and nursing placement (>10 miles from Worcestershire border)
- Case Studies and Quality Visit reports

Big Aim 4: Having a Job

Commissioning Intention	Outcome
Delivery of Having a Job Plan for people with a learning disability	An increase in the number of people in paid employment with a learning disability
Work with partners and Job Centre Plus to recommend and implement reasonable adjustments for all people with a learning disability.	Improved access to mainstream employment services for all people with a learning disability
Work with the Local Enterprise Partnership, Economic Development and partners to make sure that funding for “social inclusion – moving people closer to the labour market” considers the needs of people with a Learning Disability	People with a Learning Disability will have access to an enhanced employment pathway alongside other members of the public who are defined as being furthest from the labour market in Worcestershire
Tender of a Supported Employment Service that is focused on outcome measures.	Increased independence and confidence of people with a learning disability as they gain employment.
Social media campaign to promote employment	A greater number of people with a learning disability and carers will see that employment can be a realistic option and has real benefits.
The recruitment of an Employment Development Officer to help deliver Worcestershire’s “Having a Job Plan” and work with young people, family carers, and education to promote employment.	Increase the number of young people with a learning disability coming through transitions gaining employment.

Performance Measures

- Proportion of current adult social care service users with a learning disability who are in paid employment. [Adults Social Care Outcomes Framework - 1e]
- Case Studies and Quality Visit reports
- Number of people with a learning disability on the Local Enterprise Partnership funded enhanced employment pathway
- Cost avoidance or cost reduction of care packages as people gain greater independence through employment
- The number of people with a learning disability who have come through the Young Adults team that have gained employment

Big Aim 5: Staying Safe

Commissioning Intention	Outcome
Up to date reviewing of people with complex needs in Worcestershire involving family carers and advocates	People are appropriately placed in a safe environment as close to their local community as possible in the least restrictive environment
Regular contract management and quality assurance checks to be maintained for all settings involving people with a learning disability, family carers and advocates	Quality checks are completed for all locked hospital placements and appropriate quality assurance is in place for all settings to ensure peoples safety
Work with the Police and advocates to ensure the rollout of the Safe Places Scheme, reporting centres to tackle hate crime across Worcestershire	People with a learning disability feel and are safe throughout Worcestershire
Care Quality Team to support provider activity and expand work to cover supported living service providers.	Providers supported to improve quality of service provision.
Continued development of quality standards by the Contracts and Quality Assurance Team.	All contracts monitored for compliance and quality.
We will work with the Police to tackle hate crime on public transport	There will be a reduction in the number of hate crime incidents on public transport
We will work with transport providers to improve quality and maximise independence of people with a learning disability.	An improvement in customer satisfaction and safety of the learning disability population when using transport

Performance Measures

- Percentage of people with LD in hospital placement who have been reviewed
- How many people have been receiving a service for a year or more and have been reviewed in the past 12 months
- Timeliness of Adult Protection Strategy discussions – 70% of strategy discussions should take place within 5 days from date of referral
- Adult Protection Plans- Percentage of ongoing adult protection referrals where a protection plan is required, with a plan in place this financial year
- Number of serious untoward incidents

Big Aim 6: The right Support for Carers

Commissioning Intention	Outcome
Review of short breaks services to include consultation with family carers and people with a learning disability	Review and recommendations of short breaks completed
Design and deliver short breaks model for family carers	An equitable and integrated short breaks service commissioned across Worcestershire
Review and consult with family carers about their support needs for the future (this should take place as part of the discussions about the Carers Strategy)	Review and recommendations of carer support model for the future
Design and deliver carer support model for family carers	Accessible and effective carer support commissioned across Worcestershire
Support for information and advice to engage and involve carers in strategic and operational work, including scrutiny, monitoring and evaluation.	

Performance Measures

- Number of Carers assessments and Reviews (Average number completed monthly)
- The number of carers direct payments
- Main Carers aged 60 or over who have an allocated worker



Section Ten

Extra Information about the Money

Total budget for Learning Disabilities Services

Service Area	WCC Base Budget DASH £m	CCGs Budget £m	Total Budget £m	Activity £m
Learning Disability Teams				
Learning Disability Integrated Teams	1.1	2.0	3.1	
Learning Disability Young Adults Team	0.4	0.0	0.4	
Shared Lives Team	0.3	0.0	0.3	
Medical Staffing	0.0	0.7	0.7	
Complex Pathway Enhanced Team	0.0	0.4	0.4	
EEG/Epilepsy	0.0	0.1	0.1	
Health Liaison Nursing	0.0	0.1	0.1	
Contribution to Management/Finance	0.0	0.1	0.1	
Total Learning Disability Teams	1.8	3.4	5.2	
FACS Eligible Services: Learning Disability				
Residential & Nursing - External (including Short Breaks)	22.7	0.0	22.7	466
Residential & Nursing - Internal (including Short Breaks)	1.5	0.0	1.5	92
Hospital Placements - External	0.0	1.8	1.8	7
Supported Living	7.2	0.0	7.2	299
Domiciliary Care	5.1	0.0	5.1	182
Other through Direct Payments	4.8	0.0	4.8	339
Day Opportunities - Internal	2.6	0.0	2.6	278

Service Area	WCC Base Budget DASH £m	CCGs Budget £m	Total Budget £m	Activity £m
Day Opportunities - External	1.1	0.0	1.1	231
Shared Lives Provision	1.4	0.0	1.4	77
Transport	1.2	0.0	1.2	193
Young Adults - 16/17 Year Olds	0.2	0.0	0.2	-
Total FACS Eligible Services: Learning Disability	47.8	1.8	49.6	
Targeted Prevention and Early Help Services:				
Supported Employment:				
County Enterprises Supported Employment	0.1	0.0	0.1	58
Mencap Pathway Supported Employment	0.1	0.0	0.1	31
Preventative Projects	0.1	0.0	0.1	
Sheltered Employment Services:				
County Enterprises Factory	0.1	0.0	0.1	24
LEARNING DISABILITIES BASE BUDGET	50.0	5.2	55.2	
Targeted Prevention and Early Help Services Contracts:				
Housing related support for vulnerable adults - Learning Disabilities	0.4	0.0	0.4	
Work Related Day Opportunities - External Contracts	0.1	0.0	0.1	
TOTAL BUDGET FOR LEARNING DISABILITIES SERVICES	50.5	5.2	55.7	



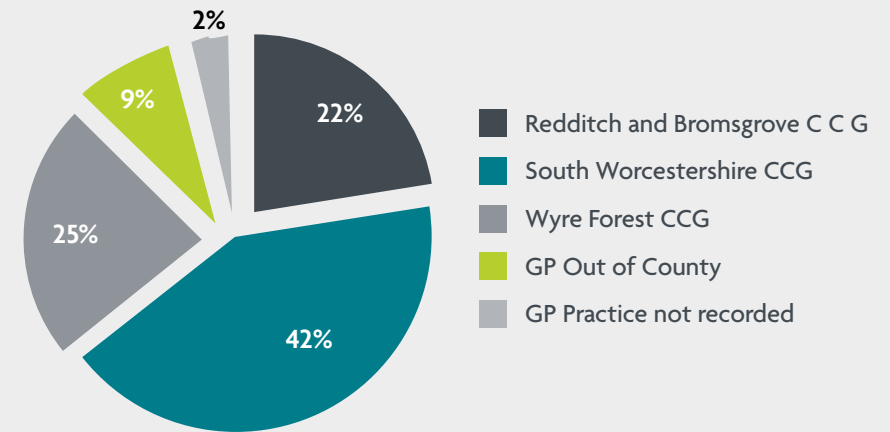
Section Eleven

Extra Information about how people use Services

We have included a snapshot of how people in 2014 were using services and some of the outcomes achieved.

CCG	18-64	65+	Grand Total
Redditch and Bromsgrove C C G	394	34	428
South Worcestershire CCG	751	54	805
Wyre Forest CCG	418	65	483
GP Out of County	173	7	180
GP Practice not recorded	36	1	37
Grand Total	1772	161	1933

The number of people with a Learning Disability by CCG (March 2014)



Level of Security	No. of people with complex needs
Residential and housing with support (that have been flagged as having fluctuating enhanced support needs to avoid future hospital admissions)	80 + 8 young adults each year coming through transitions
Health funded Locked Rehabilitation Hospital	7
Regionally funded Low / Medium Secure Hospital	9

Number of Learning Disability Permanent Residential and Nursing Placements (in and out of County by Age, Location and Care Type)

	Age Band				Totals
	18-64		65+		
	In County	Out of County	In County	Out of County	
Residential	215	89	42	4	350
	304		46		
Nursing	13	9	14	1	37
	22		15		
Totals	228	98	56	5	387
	326		61		

Notes - Information is based on purchasing team, counting number of placements purchased by Learning Disability teams at a snapshot date at the end of each reporting period. Both residential and nursing placements are included in the figures.

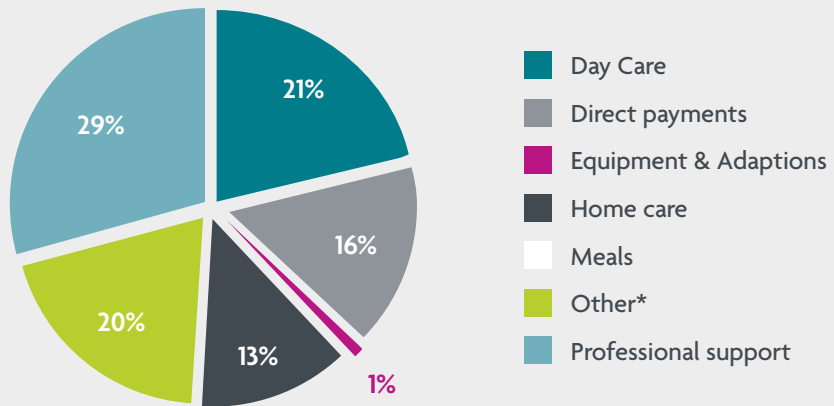
Community Based Services for People aged 18-64 with a Learning Disability Service User Group

	18-64	65+	Total
Number of People	868	49	917

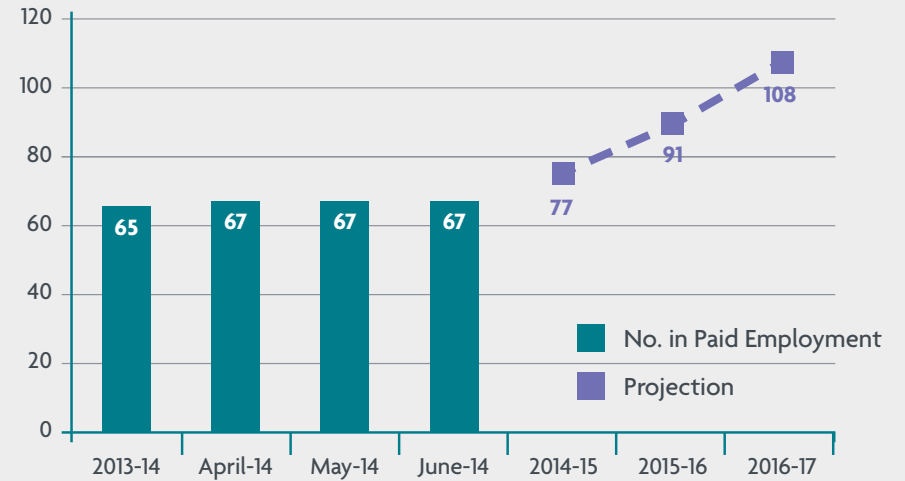
Number of Services

Service Type	18-64	65+	Total
Day care	350	23	373
Direct payments	278	6	284
Equipment + adaptations	7	1	8
Home care	213	17	230
Meals	1		1
Other*	329	22	351
Professional support	480	33	513
Grand Total	1658	102	1760

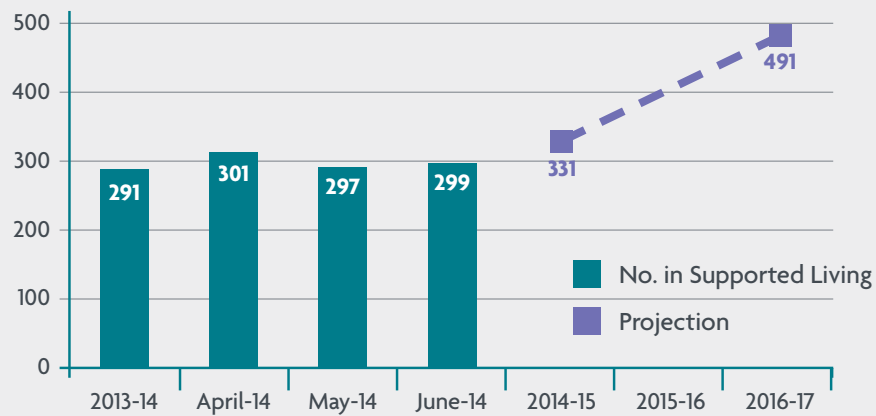
LD Community Based Services



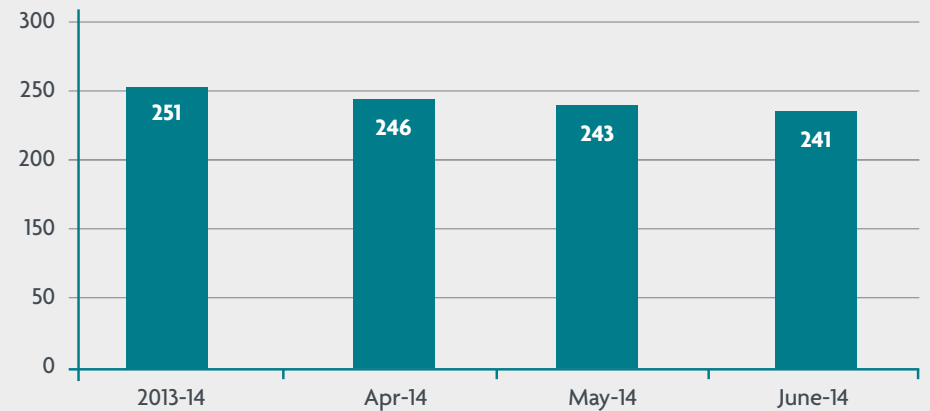
Number of people with a Learning Disability in Paid Employment



Number of people with a Learning Disability in Supported Living



Number of People with a Learning Disability in Voluntary work and Work Experience Placements





Signing of Pledges:

We pledge to



Representatives of the County Council will co-sign with Members of the People's Parliament for adults with learning disabilities.



DRAFT Worcestershire's Learning Disability Strategy 2015 - 18

Get in touch...

By post:

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Online:

www.worcestershire.gov.uk/cms/adult-social-care/disabilities-and-conditions/learning-disabilities.aspx



Redditch and Bromsgrove
Clinical Commissioning Group



South Worcestershire
Clinical Commissioning Group



Wyre Forest
Clinical Commissioning Group

Find out more online:
www.worcestershire.gov.uk

